

Ethnic Studies

San Diego Unified School District - June 2021



About This Newsletter

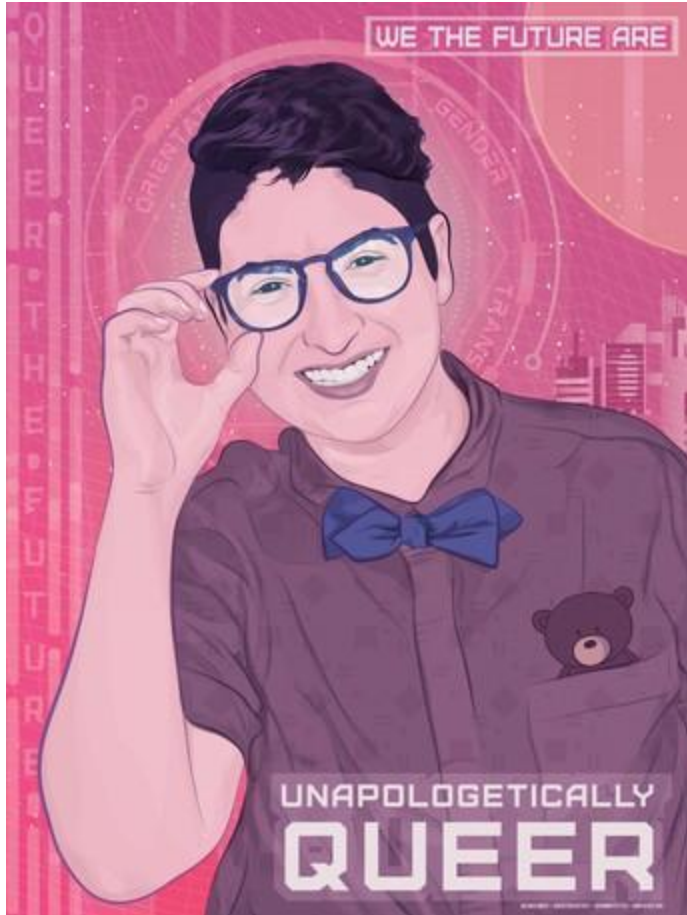
Happy Pride month and end of the School Year! We hope that you all are able to close the year with patience, gratitude, and joy.

This newsletter includes:

- Resources for centering and celebrating LGBTQIA+ Pride and Juneteenth
- Resources for learning about the Tulsa Race Massacre and the Palestinian-Israeli conflict
- Important dates & information about our ES Microcredential Summer Cohorts
- Spotlights on Cohort II, Teacher Collectives, Ethnic Studies Presentation to the School Board, and Bell Middle School

[SDUSD Ethnic Studies Website](#) | [SDUSD Ethnic Studies Teacher Collective Website](#)

MONTHLY RESOURCES



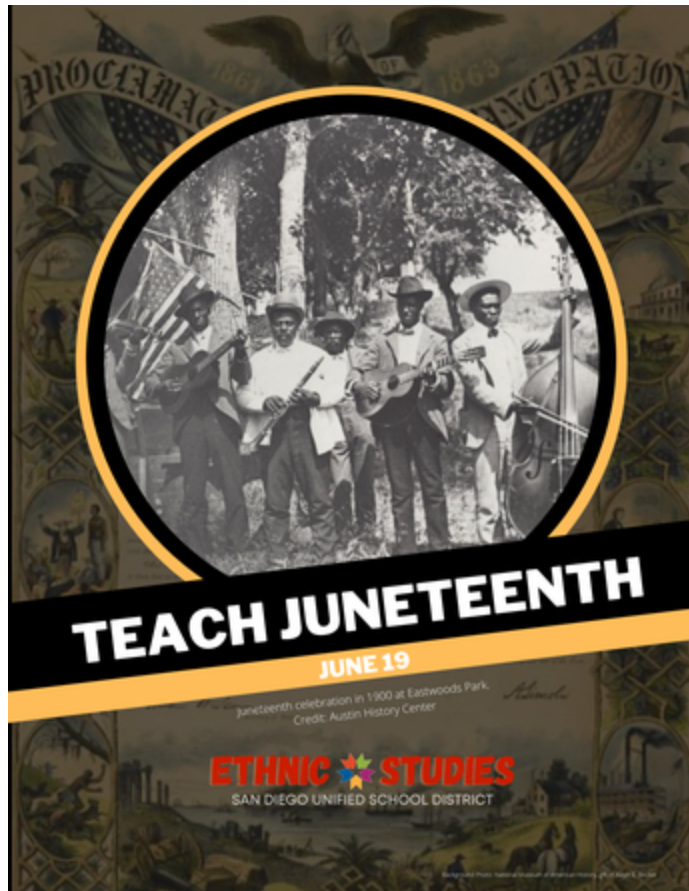
LGBTQIA+ Pride Month Resources

LGBTQIA+ Book Shelf. Ratha Kelly compiled a read aloud book shelf that centers and celebrates stories from the Queer community. (E) <https://bit.ly/2Txd45l>

Kapemahu. We shared this film in the APIDA Heritage Month resource last month, and it is also relevant to having intersectional discussions about gender identity and Native Hawaiian storying during Pride month. (E, M, H) <https://www.kapaemahu.com>

Sylvia Rivera Law Project. Sylvia Rivera Law Project's website has several training and reference materials to teach about discrimination against transgender and gender non-conforming people. (M, H, TR) <http://bit.ly/9a4k7r>

Two Spirits, directed by Lydia Nibley. The film *Two Spirits* interweaves Fred Martinez's life and murder with an examination of the two-spirit tradition among Native Americans, telling a nuanced story of what it means to be poor, transgender, and Navajo. (M, H, TR) bit.ly/1qA6uVK

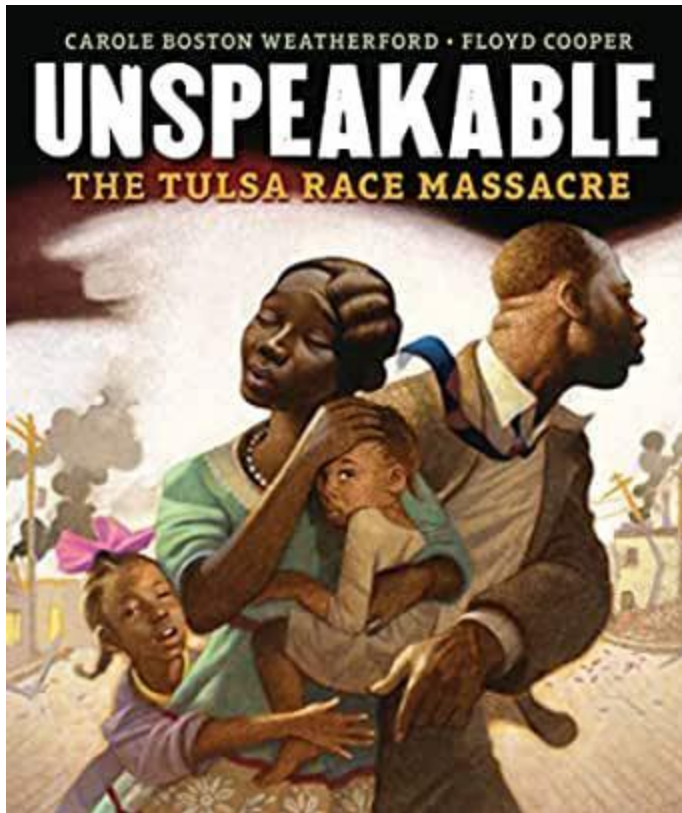


Teaching Juneteenth

Juneteenth celebrates the final emancipation of slaves in the United States and the persistent drive and determination to seek freedom, liberty, and equality in accordance with the Emancipation Proclamation issued January 1, 1863 and the 13th Amendment to the Constitution which abolished slavery, except section 1, ratified by Congress on December 6, 1865.

We invite you to end the school year with storying and learning about Juneteenth.

[Resource](#)



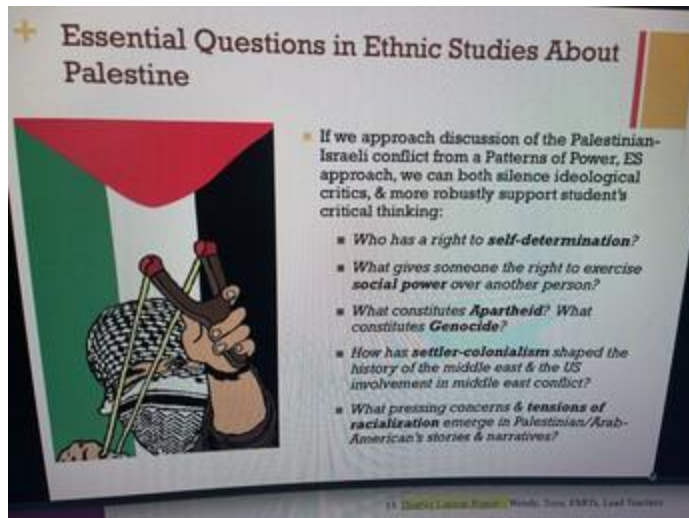
100 Year Anniversary of the Tulsa Race Massacre

May 31st marked the 100 year anniversary of the Tulsa Race Massacre when a thriving Black community known as "Black Wall Street" was destroyed by angry white Tulsa residents. Learn more about its history and engage in learning about it with your students:

[Read Aloud](#)

[NPR Podcast](#)

[Zinn Ed Project Resource Page](#)



Palestinian-Israeli Conflict through an Ethnic Studies Lens

A focus on “Patterns of Power” can both silence ideological critics and support students’ critical thinking about Palestinian-Israeli conflict (Dominguez, 2021). Here are some guiding questions and a list of resources to support teachers who want to purposefully and critically engage with these current events in the classroom:

- 1) Who has the right to self determination?
- 2) What gives someone the right to exercise social power over another person?
- 3) What constitutes apartheid? What constitutes genocide?

[Resource](#)

PROFESSIONAL LEARNING OPPORTUNITIES

Summer Microcredential Cohorts

Save the dates for the Summer Microcredential I Cohorts.

- Cohort 3 July 13-15 1:00-5:00PM
- Cohort 4 July 20-22 8:00-12:00PM
- Cohort 5 July 27-29 8:00-12:00PM

For those who have completed the first "pancake," save the date for Microcredential II.

- Cohort 1 & 2 August 10-12 8:00AM-12PM

For more information please contact [Guillermo Gomez](#).

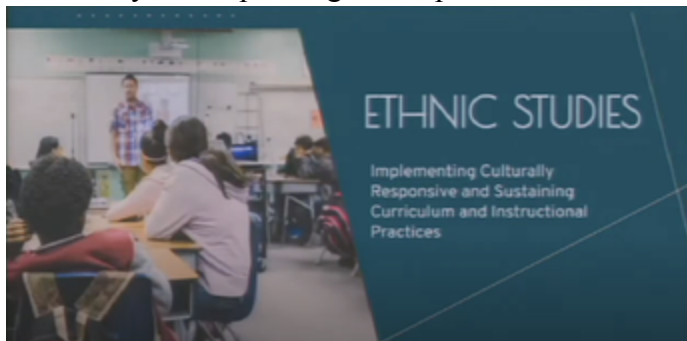
STUDENT & EDUCATOR SPOTLIGHT

Congratulations to Microcredential Cohort II!

A big congratulations to all the teachers who completed the Ethnic Studies Micro Credential during the Spring Semester while balancing the return to school campuses!

Much Love and Appreciation to our Teacher Collective Fam!

The Ethnic Studies Resource Teachers would like to express gratitude and appreciation for all those who were able to be part of our Teacher Collective space!!! We truly hope that our time together brought moments of growth, healing, and support. We look forward to cultivating this community and expanding our impact to more teachers in the coming school year!



Ethnic Studies Presentation at SDUSD Board Meeting

Thank you to the educators and community members who contributed public comment during the SDUSD Board meeting on May 26th, especially Laurie Bailon, Sharon Apple, Tricia

Gallagher-Geurtson, Kyle Weinberg, Rene Zambrano, Arianna Gallegos, Kiki Ochoa, Samantha Cruz, Danny Blas, Max, and Vanessa Moreno.

A special shout out to our Instructional Support Officer Wendy Rank-Buhr and our ESAC Student Board Members Karrin Evans who co-presented a proposal to grow Ethnic Studies in our district. They both did an outstanding job and we collectively look forward to the next steps in planning to move forward with this work.

[Full Video Here](#)



Bell Middle School Culture Night

Shout out to ESAC member Laurie Bailon, Filipino Language Teacher Mike Lapid, and Ethnic Studies Resource Teacher Brian Batugo for engaging students at Bell Middle School in a Filipino Cultural Dance that centered the spirit of community. See the students' performance in the video below.

CONTACT & SUPPORT

Lead Teacher Office Hours

Join the Lead teachers for collaboration, planning, dialogue, support and solidarity!

Every Tuesday & Thursday

1:00pm-2:30pm

Meeting ID: 884 2196 9049

Ethnic Studies Team

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