

**PROGRAMS TO REDUCE RELIGIOUS INTOLERANCE AND PROMOTE
THE WELFARE AND INCLUSION OF JEWISH STUDENTS ON
UNIVERSITY OF CALIFORNIA CAMPUSES**

SUMMARY

UC campuses provide students of Jewish and other religions with a variety of pedagogic and programmatic activities that promote interfaith dialogue, cultural appreciation, and peace building. Campuses hold learning communities, courses, and workshops throughout the year to educate students about religious history, law, and literature, as well as hone their leadership and conflict resolution skills. On and off-campus activities such as conferences, travel to the Middle East to learn about the Israeli-Palestinian conflict, and musical performances aim to foster civil dialogue and solidarity across religious, racial, and gender boundaries. A lot of the programming is conducted in collaboration with University departments, campus administrators, local Hillels, and community organizations.

BERKELEY**Teaching and Research**

- ***The Jewish Studies Program at UC Berkeley:*** Faculty cover fields from the Hebrew Bible and Talmud and Midrash through medieval Jewish history, to modern Jewish history, modern Hebrew and Yiddish literature, and modern Jewish thought.
- ***The Robbins Collection at the Boalt School of Law:*** The Robbins Collection is an international center for comparative legal and historical studies focused on religious and civil law that is housed at the UC Berkeley School of Law. Here you can find information about upcoming events and the history of the collection itself.
- ***The Berkeley Institute for Jewish Law and Israeli Law, Economy and Society:*** An interdisciplinary initiative that provides resources and support for students and scholars working in Jewish or Israeli Law.
- ***The UC Berkeley Judaica Collection:*** Supports the research and instructional activities of faculty and students in a number of interdisciplinary fields, including Near Eastern languages and literature; Talmudic studies, including the Babylonian and Palestinian Talmuds and subsequent texts and commentaries; rabbinic, medieval, and modern Jewish history throughout the world; modern Jewish thought; and comparative literature, including works in Hebrew, Yiddish, English, and other languages.
- ***The UC Berkeley Center for Middle Eastern Studies:*** Promotes the interdisciplinary study of the Middle East through a wide variety of academic events and extracurricular activities, including colloquia, conferences, grant research, research programs, lectures, and film series.

Programs, Activities, and Events

- ***Critical Dialogues Across Differences:*** CDAD provides a space for dialogue around issues of difference and identity in social and cultural groups. Through small group dialogue, students explore their own narrative and that of others toward the development of an inclusive community. Beginning in fall 2011 semester a new dialogue on interfaith issues was added to assist students in exploring the interconnectedness of faith and identity.

- **Berkeley Project:** Sponsored through the Cal Corps Public Service Center, the Berkeley Project is an annual one-day service event that draws over 2,000 students, alumni, and community in-service projects throughout the city of Berkeley. Team MULISH is a group of Muslim and Jewish students who work annually as a collective body to demonstrate community and service.
- **BEARS Breaking Bread:** A dozen Muslim students and a dozen Jewish students developed BEARS Breaking Bread which not only includes the symbolic “baking of bread” but features moderated discussions about anti-Semitism and Islamophobia. Students initially wanted members of different communities to realize that at the core, they are very similar and then help them realize that although they may differ in opinion, they can still coexist to make the Cal community a healthier one.
- **Olive Tree Initiative:** OTI is an apolitical, educational organization dedicated to informing the campus and community about the Israeli-Palestinian conflict. It does not advocate any particular side, will not release any press statements, and will not co-sponsor events with other groups. Its mission is not to influence students or alter convictions, but rather to provide the opportunity to hear a wide range of perspectives that they may not have been exposed to before, as well as to offer a forum for education, discussion, and communication among students and staff.

Organizations

- **Jewish Studies Program at the Graduate Theological Union:** Looks at Jewish Studies from a non-parochial vantage point and seeks to encourage its students to combine various academic disciplines and historical perspectives in their work.
- **UC Berkeley Hillel Jewish Student Center:** Hillel is a place where students connect with their Jewish peers through Shabbat and Holiday celebrations, service, Jewish learning Israel education and advocacy, or social activities.
- **The Berkeley Jewish Student Union:** The Jewish Student Union works towards evaluating and improving Jewish life on campus while creating a unified structure to represent the Jewish community. We are here to express a voice, to allocate resources to members, and to foster communication between the leadership of student groups within Berkeley Hillel. The JSU is the umbrella organization for 15 student entities that include service, fraternities and sororities, academic and religious groups, is an ASUC Student Group at UC. Here you can find information about upcoming JSU events and JSU member group info.

DAVIS

Programs, Activities and Events

- **Cross Cultural Center:** During Jewish Culture Week, CCC Campus Climate interns coordinate the two-week “Muslim-Jewish Student Coalition” in collaboration with Hillel.
- **Campus Unions Center for Student Involvement:** Facilitates the development and operation of student organizations to engage them, and help them find a place to belong and connect to campus, and support their success. Jewish student groups include:
 - Alpha Epsilon Pi

- Challah for Hunger
 - EMET: Students with Israel Group
 - Jewish Law Student Association
 - Jewish Student Union
 - Sigma Alpha Epsilon Pi
- ***Beyond Tolerance Tuesdays:*** The Office of Campus Community Relations partners with the Campus Unions Center for Student Involvement to engage registered student organizations in support the UC Davis Hate Free Campus Initiative. Training and activities are designed to confront and stop acts of hate, foster a greater awareness and appreciation for diversity, promote civility, and build more a inclusive campus community.
 - ***University Religious Council:*** Hillel staff and students are active members of URC and participate in the President's Interfaith and Community Service Challenge.

IRVINE

Teaching and Research

- School of Social Sciences hosted Galia Golan, Interdisciplinary Center Herzliya to speak on "Israel and Palestine: Is Peace Possible?" (February 3, 2011). <http://www.lps.uci.edu/node/2027>
- School of Social Sciences hosted a conference on "Jewish Iranian Legacy: Life, Politics, and Culture" (October 3, 2010). <http://www.socsci.uci.edu/node/1725>
- Olive Tree Initiative hosted a two-week peace awareness program at UCI (April 19-30, 2010). <http://www.lps.uci.edu/node/1112>
- School of Social Studies hosted a program featuring message of peace and solidarity from Palestinian and Israeli students (April, 29, 2010) <http://www.lps.uci.edu/node/1153>
- Department of Jewish Studies hosted Erwin Chemerinsky to speak on "Judaism and the American Constitution" (November 24, 2009) http://www.humanities.uci.edu/SOH/bin/display_event_detail.php?recid=2212&file_name=events_arch&dept_code_val=994&css_path=jewishstudies&bkgd=cccc99
- School of Social Studies hosted Alick Isaacs, Shalom Hartman Institute, Center for Advanced Jewish Studies, University of Jerusalem to speak on the "Meaning of Israel in Contemporary Jewish Life" (January 27, 2010) <http://www.lps.uci.edu/node/911>

Programs, Activities, and Events

- ***Reaffirming Ethnic Awareness and Community Harmony:*** REACH is a year-long program in which 25 student leaders take a credited, four-course class for three quarters to learn about cultural identity development, diversity, social justice, and the multicultural movement in higher education. For example, students learn about the history and contemporary issues of anti-Semitism and Islamophobia, as well as the pathways and strategies for addressing discrimination and intolerance. Seasoned REACHers facilitate about 35 dialogues and workshops throughout the year to raise awareness about diversity and promote advocacy and ally-ism within the UCI community. In the last three years, over 500 individuals have been reached on and off campus.

- **Summer Multicultural Leadership Institute:** SMLI is a three-day summer program for approximately 50 incoming, first-year student leaders. It consists of workshops and activities focused on leadership, diversity, free speech, conflict resolution, and community building. Students hear from experts about free speech in higher education. As a weekend capstone project, students work in groups on case studies that promote free speech and promote civic responsibilities.
- **Deconstruction Week:** Consists of a weeklong series of themed programs during the spring quarter designed to educate the UCI community about societal discrimination and oppression. Community members experience vignettes and interactive displays that portray specific injustices in society.
- **The UC Student Leadership Summit:** Presented in cooperation with the UCI Dalai Lama Scholars in April 2009. It was intended to engage and support student leaders who are committed to authentic and civil dialogue regarding the Israeli-Palestinian conflict. The gathering developed more informed student leaders and organizations on UC campuses by advancing greater understanding and cooperation. Speakers included Shannon Shibata, Director, Center for New Diplomacy, Jerusalem; Avihu Cohen, Director of Special Projects, Center for New Diplomacy, Jerusalem; and Usama Al Zoughbi, Citizens Diplomacy Project Coordinator, Wi'am, The Palestinian Conflict Resolution Center, Jerusalem.
- **The Need For New Diplomacy In the Middle East:** A presentation and open discussion with Shannon Shibata, Avihu Cohen and Usama Al Zoughbi.
- **Intercultural Journeys: Bridging Peace – Melodies and Dialogues of the Middle East:** Sponsored by the UCI Center for Citizen Peace Building and the Middle East Studies Student Initiative, this event featured Naser Musa, a singer, and Udi Bar-David, an Philadelphia Orchestra cellist, who played a blend of Arabic and Jewish melodies. An open discussion followed the performance.

Organizations

- **Olive Tree Initiative:** Consists of a diverse and changing group of UCI students who visit the Middle East. The group took its first trip in 2008 where they heard perspectives from Israeli and Palestinian academics, community leaders, and activists with firsthand knowledge of the conflict. OTI, which began at UC Irvine, now travels annually to the Middle East and has inspired chapters at other UC campuses. The group hosts weekly discussion groups on the subject of the Middle East and hosts a wide variety of programs and speakers including:
 - **Appreciating Narratives: Discovering Dialogue in the Israel-Palestine Conflict:** A homecoming event where the UCI community convened to hear from participants of the Olive Tree Initiative to hear about what they learned.
 - **Beyond Stereotypes: Faces and Voices of the Israeli-Palestinian Conflict:** A presentation and open dialogue with members of the Olive Tree Initiative about their journey to the Middle East. Moderated by Professor Wayne Sandholtz, UCI School of Social Sciences.
- **Office of Equal Opportunity and Diversity:** OEOD runs the following three different programs, which include sessions that address religious tolerances, including issues related to inclusion of the Jewish campus community
 - **Diversity Development Program:** DDP has a two and a half hour session on "Religions and Spirituality at the workplace" and a two and a half hour session on "Middle Eastern Americans: People, Culture, and Communication." This certificate program is restricted to staff and faculty.

- **Diversity in Medicine:** Addressing Health Care Disparities (DIM) has a two hour session on "Religions, Healing, and Health Care", and a two hour session on "Middle Eastern Health: Cultural Sensitivity". This program is open to staff, students, and faculty.
- **Religious Diversity Forum:** RDF has offered to the campus and community at-large an all-day annual conference on religions of the world for the last 17 years. Mini sessions are also occasionally run as noontime brown bag seminars.

Campus Leadership

- New initiative for 2011-2012: Jewish students have asked to work with Vice Chancellor Parham on Student Initiated Outreach into high schools.
- 2010-2011 Brown Bag Discussions facilitated by Vice Chancellor Student Affairs Thomas Parham, geared towards enhancing more understanding about being Jewish at UCI and being Muslim at UCI.
- Resident Assistants in Housing receive training on diversity and religious tolerance.

LOS ANGELES

Teaching and Research

- **Intergroup Dialogue:** Students who commit a quarter to engaging in meaningful discussions around issues of diverse populations, including those related to religion and religious conflict, receive academic credit from the Bruin Resource Center. The relations in the Middle East were the focus of one of their psychologists, Dr. Andrew Felder, who, among other things, has worked independently with Jewish and Muslim groups on campus.

Programs, Activities, and Events

- **Cultivating the Spirit:** A residential hall program that includes a film of transformational substance (related to the findings of the Cultivating the Spirit research study) followed by a facilitated interactive dialog between students and the film's director and participating actors to discuss big questions about the meaning of life and life's purpose.
- **Community Programs Office:** Outreaches to and hires significant numbers of Jewish and Muslim students as interns. Specifically, these interns are encouraged to build relationships, have positive social interactions and open conversations on Middle East conflict to include diverse perspectives. In addition, both Jewish and Muslim students hold significant student leadership positions in the office and on its committees.

Organizations

UCLA has approximately 15 registered campus organizations on campus geared directly to the Jewish community (and others focused on the Muslim/Arab communities). Examples include:

- **Middle East Peace Coalition:** Holds an annual comedy night that brings together Muslim and Jewish comedians to laugh at differences and celebrate commonalities. They also sponsored an Art Show in Kerckhoff Hall Art Gallery this past year to show how the different religions coexist in Israel.
- **Bruins for Israel and Muslim Students Association:** Student leadership meet to discuss ways to better understand and respect each-others' differences relating to the Middle East conflict.

- **Hillel Students Association:** Very active and often partners with University departments, including the Community Programs Office.
- **Olive Tree Initiative:** Addresses tensions that can arise on campus by providing a neutral, apolitical, academic space for UCLA students with different (and often opposing) perspectives on the Israeli-Palestinian conflict. The goal is to promote educated dialogue, civil discussion and mutual understanding about the conflict through empirical and experiential learning, centered around an annual student trip to the region in conjunction with UC Irvine
- **Mishpacha:** The LGBT Jewish student organization on campus has hosted LGBTQ-friendly Shabbat dinners, as well as conversations and panels on intersections of sexuality and spirituality.

Campus Leadership

- Residential Life at UCLA seeks to create safe, supportive and inclusive living/learning communities that engage residents in order to foster Academic Success, Responsible Citizenship and Personal Growth. They train staff, student RAs, student leaders, and professional staff on issues of diversity, including religious intolerance and inclusion of all religious diversity.
- Chancellor Block meets annually with the leaders of the Jewish Student Organizations.

MERCED

RIVERSIDE

Programs, Activities, and Events

- **Conversation over Coffee:** Brings students from a wide array of backgrounds together to learn more about one another and build bridges between and among groups and individuals.
- **Diversity Dialogue:** Launching program for the 2011-12 academic focused on enhancing the capacity of individuals and groups to engage respectfully across differences. Priorities for this academic year are dialogues with a gender, interfaith, and intragroup focus. Interfaith dialogues will bring students from diverse faith backgrounds together to explore social group identity, conflict, community, and social justice in a small and cooperative learning environment that emphasizes dialogue instead of debate.

Campus Leadership

- The Vice Chancellor, AVC/Dean of Students and Student Affairs staff regularly attend Hillel events and activities that extend support to Israel Week which Hillel launched in 2010-11. The Vice Chancellor for Student Affairs and AVC/Dean received recognition in 2010 by the Inland and Desert Hillel for "Guidance and Support of Jewish Life at UC Riverside."
- The Division of Student Affairs is currently exploring the possibility of hosting "Laugh in Peace," which explores interfaith dialogue through comedy.

SAN DIEGO

Teaching and Research

- **UCSD Judaic Studies:** Dedicated to researching and teaching all facets of Jewish culture and history, from Iron Age Israel and the Levant through the 21st century Diaspora. Each year, experts in Jewish languages, history, literature, archaeology and anthropology offer instruction to hundreds of graduate and undergraduate students. The program aims to foster knowledge and understanding of Jews and Judaism in all students, irrespective of background, and to train future scholars of Judaic Studies.
- **UCSD Center for Ethics and Spirituality:** CES is a learning community that provides resources, programs and a venue for the ethical, religious, spiritual and character development of the UCSD community. It supports students as they explore the central spiritual questions of their lives and promotes religious, racial, ethnic, and cultural appreciation of diversity on campus. The organization is staffed by lay and professionally-trained leaders who represent major religious groups and serve all students regardless of religious affiliation. Hillel in La Jolla is an affiliate of CES. The center is affiliated with Hillel in La Jolla and is a place where affiliates work together to create an atmosphere of inter-religious dialogue and respect and build relationships within and among faith traditions.
- **Palestine-Israel Intergroup Dialogue Class:** Collaborates with academic departments and administrators to create an in-depth Intergroup Dialogue experience for students. UCSD's Thurgood Marshall College has approved a Palestine-Israel Intergroup Dialogue Class as an honors seminar during fall quarter 2011. This effort is also supported by the Deans of the Divisions of Arts and Humanities and Social Science.

Programs, Activities, and Events

- **Muslim/Jewish Student Dialogue:** This is an on-going dialogue of Jewish and Muslim student leaders (typically officers of the Jewish and Muslim student organizations). The dialogue has existed for several years. The Jewish-Muslim Dialogue meets approximately every other week throughout the academic year, uses Intergroup Dialogue techniques, and is facilitated by staff in UCSD's Center for Student Involvement. The goals of the dialogue are to create understanding across religious and political differences, to build relationships across groups, to proactively address event planning, and to develop strategies to address intergroup relations issues among the Jewish and Muslim communities. Student initiatives developing in the Jewish-Muslim Dialogue in 2010-11 include:
 - Participants agreed to a number of strategies to prevent and mitigate conflicts that may arise during JIP/Peace Week. These include: serving as allies to address potential issues as they arise between the two groups; designating peer counseling locations for students adversely affected; intragroup buddy system for dealing with issues within their own communities; and listserv emails from leaders of each group promoting respectful engagement.
 - Muslim students invited Jewish students to participate in service projects every two weeks serving food to the hungry. This is now an ongoing initiative involving members of both groups.
 - Jewish students involved Muslim students in the planning of a Passover Seder. Students from both communities participated.
 - Dialogue participants from both communities will plant an olive tree during week 10 symbolizing commitment to peace during the last Muslim/Jewish dialogue of the academic year.

- **Intergroup Relations Program, Center for Student Involvement, and Center for Ethics and Spirituality:** In 2010-11, the Intergroup Relations Program (IRP) facilitated a community dialogue on a proposed divestment resolution submitted to the Associated Students. 35-40 students attended this event, which was organized by incoming AS President Alyssa Wing. Many participants indicated that this was a positive event dominated by respectful discourse and appreciation of differences.
 - April 28, 2011: IRP Cosponsored Rethinking Israel-Palestine: Building Bridges at Home and Abroad as part of the 11th Annual Hate Free Campus Campaign. 100+ students attended this dinner and panel discussion.
 - IRP collaborated with the Center for Ethics and Spirituality to establish a Student Interfaith Council. The purpose of the council is to create a platform for religious and spiritual student organization engagement. An IRP peer educator serves as the convener and the current Presidents of Jewish and Muslim student organizations are represented on the council.
 - May 11, 2011: A Vigil for Peace sponsored by the Center for Ethics and Spirituality and the Student Interfaith Council will provide a platform for reflection during the JIP/Peace Week. IRP is helping with organization of this event.
 - Staff of the IRP and Center for Ethics and Spirituality meet to discuss their role in building positive relations across religious groups. The Center delivers at least one major event each quarter.
 - IRP staff meet regularly with key faculty interested in Palestine-Israel conflict and its impact on campus climate. These include Deborah Hertz and Gershon Shafir (Judaic Studies), John Evans (Sociology of Religion), John Marino (History).
 - IRP hired students to facilitate additional Muslim/Jewish initiatives for 2011-12.
 - IRP staff meet with ADL National Education Director to discuss ADL activities in the San Diego community related to high school and college students and support for efforts at UCSD to build positive relations among Muslim and Jewish students.
 - IRP and UCSD's Office for the Prevention of Harassment and Discrimination staff meet regularly to coordinate responses to hate-bias reports related to the Palestine Israel conflict.
 - CSI and IRP Directors regularly communicate with Hillel Directors Keri Copans and Rabi Lisa Goldstein when issues arise.
 - Several attempts were also made this year to meet with Imam Taha Hassan from the Islamic Center of San Diego.

Campus Leadership

The six undergraduate colleges organize new student orientation programs based on UCSD's Principles of Community.

- Several Welcome Week programs offered before the start of the fall quarter for new students are based on UCSD's Principles of Community (see <http://welcomeweek.ucsd.edu>) . This includes the program Triton Voices: Diversity and Community at UC San Diego attended by 900 students this fall.
- Mandatory student organization principal member training includes a component about UCSD's Principles of Community.
- Student Affairs Student Employee Training Program is organized around UCSD's Principles of Community.

Spaces

- **Cross Cultural Center:** Affiliates with the Tritons for Israel, a student organization, to provide students with a place to meet and find community. The Cross Cultural Center has hosted Seders with the students and has two scheduled this year.
- **Center for Student Involvement:** CSI assists UCSD students with forming student organizations and is staffed with professional advisers who advise student organizations on how to sustain and grow their organizations and how to plan activities and programs.

Organizations

- **Union of Jewish Students:** The student board plans events that bring together Jewish students to create a vibrant Jewish campus community. UJS is responsible for creating a warm and welcoming Shabbat experience as well as working together with the Hillel staff to plan Holiday celebrations. They also plan the quarterly Schmooze with the Jews, The Shpiel, Jewish Life Informational, and the annual Jewbillee week of celebrating the Jewish traditions with the campus community.
- **Jewish Organization for Persian and American:** JOPA is a social group that is meant to highlight the cultural details that make being Jewish so amazing. The intertwining of Judaism with a twist of Persian roots is embodied through events such as hookah nights, an annual Purim Party, weekly breakfasts, and much more.
- **Tritons for Israel:** Tritons for Israel is the Pro-Israel student organization at UCSD. They are dedicated to raising awareness about Israel and Israeli culture, educating students, and promoting peace in the Middle East.
- **Keshet: LGBT Jews and Allies:** Keshet strives to be a group that is open to all people, regardless of sexual orientation or religious practice. This group has many amazing events, including picnic lunches, movie screenings, LGBT themed Chocolate Seder, dances, and more! [Note: Keshet means 'Rainbow' in Hebrew].
- **Alpha Epsilon Pi:** Alpha Epsilon Pi is the only national Jewish fraternity. AEPi's role is to encourage and guide the Jewish student to become one of tomorrow's leaders through dedication to Jewish heritage, ideals, values, and ethics. The Chi Sigma Chapter has consistently been recognized for outstanding achievements on campus and nationally since its inception in 1997, including two "Chapter of the Year" awards and the highest GPA for 11 years in a row.
- **Alpha Epsilon Phi:** AEPHI, the national Jewish sorority at UCSD, is a source of energy and sisterhood for the entire Jewish community on campus. Although it's not exclusively Jewish, AEPHI tailors its events around the Jewish calendar; making sure to include both it's Jewish and non-Jewish sisters in the fun.

SAN FRANCISCO

Organizations

- **Jewish Student Association:** Provides a Jewish community for UCSF students, organizes holiday meals, and connects students with other religious and cultural events.

Campus Leadership

- Last year, Renee Navarro, Vice Chancellor for Diversity and Outreach, initiated a meeting with the Jewish Student Association (JSA) to discuss campus climate issues. Vice Chancellor Joe Castro also attended. The issues that were raised by the students (and some post docs who also attended) focused largely on difficulties they faced with academic priorities that conflicted with the High Holy Days and a lack of information about High Holy Day services in the surrounding community.
 - The JSA recently contacted those of us in attendance at that meeting and the campus has offered suggestions and resources to assist with publicizing opportunities to attend religious services at a local temple.

Spaces

- Last year in response to a request from the Muslim Student Association, UCSF designated a small classroom as a quiet space on campus for individual reflection, meditation and prayer. The space is advertised broadly and is clearly open to anyone seeking such an environment independent of religious affiliation.

SANTA BARBARA

Programs, Activities, and Events

- **Cultural and Ethnic Annual Receptions:** UCSB Residence Halls host annual receptions for new students from a variety of cultural and ethnic backgrounds. This year's Jewish Awareness Social was held on September 21 from 5:30-7:30 p.m. The Middle Eastern Awareness Social was held on September 20. At both events students, staff and faculty were invited to connect with one another while enjoying refreshments and watching student performances.
- **Middle East Ensemble:** UCSB's Music Department is home to the Middle East Ensemble, whose musical repertoire reflects the great diversity of cultures found in the Middle East. The ensemble performs music and dance from Arab, Turkish, Persian, Armenian, Greek, Sephardic, and Oriental Jewish, Kurdish, and Assyrian cultures.
- **Interfaith House:** Efforts are underway to establish an Interfaith House as part of UCSB's local Student Housing Cooperative in Isla Vista. Interfaith programming and projects to complement the themes of interfaith understanding and social justice will be a central part of the experience for students living in the Interfaith Co-op. The new co-op is scheduled to open in 2011-12.
- **Interfaith Mini-Grants to RGO's:** Beginning in fall 2011 with donor funding from the local URC Interfaith Fund, the Office of Student Life will oversee and administer mini-grants to registered campus organizations to bring together diverse campus organizations to plan, implement, and/or participate in programs, activities, events, or community service projects that promote communication, community, and unity among groups with differing perspectives.

Organizations

- **Hillel:** UCSB administrators and staff maintain a very positive working relationship with the local Hillel organization which is located within a couple of blocks of the campus in Isla Vista in the Milton Roisman Jewish Community Center. Hillel works closely with both students and the campus to provide programming and outreach to Jewish students. The Milton Roisman Center also provides space for Jewish cultural and community events and regular religious services.

- **Project NUR:** A new UCSB campus organization that promotes dialogue about Middle Eastern issues.
- **Olive Tree Initiative:** UCSB's Olive Tree Initiative Chapter is "unconditionally committed to the establishment of a permanent peace between the Palestinian and Israeli people...by illuminating the human dimensions of the conflict, and by fostering an environment that is conducive to peace efforts."
- **Middle Eastern Resource Center:** MERC promotes the cultural awareness and academic success of students of Middle Eastern heritage. (<http://www.sa.ucsb.edu/eop/merc/>)

Campus Leadership

- Within the last two years, staff members in the Office of Student Life and the Dean of Students have met with student leaders and staff advisors from Jewish and Muslim groups to help these students develop mutually agreed-upon guidelines for co-existing respectfully and peacefully on campus as they both engage in programming and activism around sensitive political issues.
- New UCSB students hear direct messages from the Vice Chancellor for Student Affairs, Dean of Students, and Associate/Assistant Deans about the importance of creating a community free from bigotry and intolerance, including religious intolerance, during New Student Orientation and New Student Convocation.
- UCSB's Division of Student Affairs annually publishes a letter to students in the *Daily Nexus* campus newspaper reinforcing the community's obligation to create a community that values diversity and remains free from bigotry and intolerance. This annual letter is signed by the Vice Chancellor for Student Affairs.
- The leadership of UCSB's Student Affairs Division meets each quarter for dinner with selected student communities. These dinners provide an opportunity for discussion of current issues within student communities and allow Student Affairs leadership to stay informed and connected. In the past two years, we have met with members of both Jewish and Muslim student communities.

Spaces

- **Multicultural Center:** Registers over 50 student organizations as primary student user groups including Hillel, the Muslim Student Association, the Lebanese Club, and the Assyrian Student Alliance. These student groups have access to MCC facilities for their own events, and often collaborate across groups to develop programs and events. The MCC regularly schedules events such as lectures, films, discussions, and art exhibits that explore issues and themes related to cultural and religious intolerance.

SANTA CRUZ

Organizations

- **University Interfaith Council:** An affiliate of Campus Life, UIC provides programming for students around ethics and spirituality, religious tolerance, inclusion, and respect. Hillel and Chabad, two Jewish organizations, are part of UIC and the Dean of Students serves as University sponsor for their events.

- **Resource Centers:** Provide training, support, advocacy, and intervention services to students. Targeted populations include: African American, Asian American/Pacific Islander, American Indian, Chicano Latino, GLBTI, and women.
- **OPERS:** Trains personnel on diversity issues with the goal of creating awareness, sensitivity, and tolerance. Topics have included age, sexual orientation, cultural and ethnic diversity, ability, and disability.
- **CAPS:** Counselors offer group and individual therapy sessions to help students cope with issues of diversity and inclusion, GLBTI, women, and students of color.
- **Hate Bias Response Team:** The AVC Campus Life/Dean of Students, along with the Director of Judicial Affairs, serves on this team, which receives and reviews hate-bias complaints and stewards community resources to help heal the community after incidents.

Jewish Studies at University of California

UC Berkeley

- Jewish Studies Program
 - Undergraduate Minor
 - Joint Doctoral Program in Jewish Studies at the University of California, Berkeley and the Graduate Theological Union
- Center for Middle Eastern Studies
 - The Helen Diller Program in Israel Studies
- UC Berkeley Law School: UC Berkeley Program on Jewish Law
 - Institute for Jewish Law and Israeli Law, Economy and Society
 - Berkeley Program on Jewish Law and the Berkeley Program on Israeli Law, Economy and Society

UC Davis

- Jewish Studies Program
 - Undergraduate Minor
 - Posen Program: four-course series on secular Judaism

UC Los Angeles

- UCLA Center for Jewish Studies
 - Undergraduate Major/Minor
- Graduate Level: Department of Near Eastern Languages and Cultures
- UCLA International Institute
 - Younes & Soraya Nazarian Center for Israel Studies

UC Merced

- No specific Jewish studies program
- Cultural Studies

UC Riverside

- No specific Jewish studies program
- Department of Religious Studies
 - Major and Minor
 - M.A./Ph.D.

UC Irvine

- Jewish Studies
 - Undergraduate Minor

UC San Diego

- Judaic Studies Program
 - Undergraduate Major and Minor (in Department of History)
- M.A. in Judaic Studies (in Department of History)

- Ph.D. in Ancient History, Ph.D. in Anthropology, Ph.D. in European History

UC Santa Barbara

- Jewish Studies
 - Undergraduate Minor (in Department of Religious Studies)

UC Santa Cruz

- Center for Jewish Studies
- Undergraduate Studies – Major and Minor in Jewish Studies

To the editor:

Your March 31 article "UC Irvine students met with Hamas leader" neglects to provide the context for the Olive Tree Initiative program.

The Olive Tree Initiative was created by UC Irvine students to bring together Jewish, Muslim, Christian, and unaffiliated students to explore peaceful resolutions and answers to the tensions in the Middle East.

Each year students, faculty and community members travel to the Middle East to meet with dozens of individuals from a wide variety of perspectives, during an academically intense fortnight.

During the 2009 trip a scheduled appointment with a Palestinian Authority representative for the group was cancelled at the last minute, and the students were offered a substitute meeting with Dr. Aziz Duwaik in his capacity as the speaker of the Palestinian Legislative Council (PLC) at the PLC office in Ramallah. Dr. Duwaik is also a political representative of Hamas in the Westbank. The on-site leadership and students agreed to the meeting, which was outside the planned itinerary. The meeting should not have happened. This was discussed at length with the Olive Tree Initiative leadership and board after returning to the United States, and scheduling policies were tightened to prevent this from happening during subsequent trips.

We are proud that the Olive Tree Initiative has been honored by the Orange County Human Relations Commission, the U.S. Center for Citizen Diplomacy and the U.S. State Department. It has provided the spark to many similar academic initiatives across the country with the hope of generating a better understanding of the issues. The Olive Tree Initiative is a remarkable and inspired innovation. It brings together young, open minds who are willing to bridge deeper interfaith understanding towards shaping and creating a world where disagreements and hostilities are peacefully resolved.

Larry Kugelman and Professor David Snow

on behalf of the Olive Tree Initiative board at UC Irvine



PRESIDENT'S AWARD FOR OUTSTANDING STUDENT LEADERSHIP

GUIDELINES

PURPOSE OF AWARD

The President's Award for Outstanding Student Leadership recognizes undergraduate, graduate, and professional students, as well as campus-based student organizations, for their outstanding efforts in promoting and supporting multi-campus initiatives, address issues through collaborative efforts, and further the University of California's mission of teaching, research and public service.

ELIGIBILITY AND CRITERIA

Candidates for this award may be individual students and/or campus-based student organizations. Individual candidates must be enrolled as full-time undergraduate, graduate or professional students in good standing at one of the University of California's 10 campuses. If the candidate is a student organization, it must be registered with its home campus and be in good standing at the time of nomination.

Selection criteria for judging student and organizational candidates include all the criteria listed below:

- Demonstrated visionary leadership in coordinating cross-campus actions that involve the cooperation and collaboration of additional individuals and/or organizations
- Established initiatives that create significant contributions and lasting impact on campuses
- Established activities or programs that enhance the undergraduate and/or graduate student experience on campuses
- Demonstrated excellence in helping the University fulfill its mission of teaching, research, and community service

NOMINATION PROCESS

The Chancellors at the University of California's 10 campuses, as well as the University of California Student Association (UCSA), may each submit up to three nominees (students and/or student organizations) for this award. To nominate a candidate, please complete the Nomination Form. The Chancellors must endorse all nominations from their respective campuses and ensure that no more than three nominations are submitted per campus. Likewise, UCSA must endorse all nominations from their organization and ensure no more than three candidates are submitted. **Nominations are due at the University of California Office of the President by March 21, 2011.**

SELECTION AND AWARD

A Selection Committee comprised of the President's staff will evaluate the submitted nominations using weighted criteria that are based on all of the above-bulleted items. The President will make the final determination and inform the Chancellors and nominees about their selection status by April 19, 2011.

PLEASE SUBMIT NOMINATION MATERIALS AND QUESTIONS TO:

Selection Committee: President's Award for Outstanding Student Leadership
 University of California Office of the President
 c/o: George Zamora
 1111 Franklin Street, 9th Floor
 Oakland, CA 94607
 Fax: (510) 987-9522
 E-mail: george.zamora@ucop.edu



PRESIDENT'S AWARD FOR OUTSTANDING STUDENT LEADERSHIP

NOMINATION FORM

NOMINEE INFORMATION (CHECK ONE: INDIVIDUAL STUDENT CAMPUS-BASED ORGANIZATION)

Name:		
Class Standing:		
Address:		
City:	State:	ZIP Code:
Phone:	E-mail:	
Major/s:	Minor/s:	
Cumulative Grade Point Average:		
Mission Statement (Organization Only):		
Name and Title of Primary Contact Person (Organization Only):		

NOMINATION QUESTIONS

On a separate sheet, please respond to following questions:

1. Describe the nominee's multi-campus project(s) and activities and subsequent outcomes. Provide examples of results that were achieved.
2. Elaborate on nominee's role in above activities and the role others played through collaborative efforts.
3. Please share a personal anecdote about the candidate you are nominating. What motivates your nominee and how do they inspire others?

NOMINATOR'S INFORMATION

Prepared By:	
Address:	
City:	Zip Code:
Phone:	E-mail:
<hr style="border: none; border-top: 1px solid black; margin-bottom: 5px;"/> Chancellor's Signature (for campus nominations):	<hr style="border: none; border-top: 1px solid black; margin-bottom: 5px;"/> UCSA President's Signature (for UCSA nominations):
<hr style="border: none; border-top: 1px solid black; margin-bottom: 5px;"/> Date	<hr style="border: none; border-top: 1px solid black; margin-bottom: 5px;"/> Date

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President Mark G. Yudof
Jewish Federation and Family Services of Orange County
Rose Project
November 4, 2010
Newport Beach

- Thank you very much, Jeff, for that kind introduction. And my thanks also to Rabbi Miller and to Debbie Margolis, for your support of the Rose Project's speakers series and for your deep engagement with the UC Irvine Community. I also want to thank the UCI students with whom I met earlier this afternoon for sharing their thoughts and experiences with me.
- I'm honored by your invitation and delighted to be here with members of the Jewish Community of Orange County. I wish only that my wife Judy could have joined us tonight.
- There's much to talk about – the state of the University, the state of the state, the impact of the election on the University's well-being. But I know that many of you are here tonight because of your concern about one topic in particular.
- I've spoken to a number of Jewish organizations and Jewish media outlets since I took office as president, and one of the first things I'm often asked is about the tension between free speech and hate speech on university campuses.
- I'm a constitutional lawyer, so as you might imagine, I've given some thought to this question – I've spoken and written on it on a number of occasions. And I thought I'd spend a few moments on the issue tonight, given the public interest in it.
- We are here in large part because in recent years — and in recent months — UC Irvine and other campuses across the country have been roiled by some anti-Israel programs hosted by a Muslim student group. Earlier this year, of course, protestors disrupted the speech of Israeli Ambassador Michael Oren. In subsequent

weeks, several of our campuses saw incidents of intolerance and hate speech that prompted not only distress and deep introspection, but also action, which I'll tell you about shortly.

- One of the things to remember is that we may have 20,000 students on a campus, but it takes only 20 or 30 of them to get the media out and to upset the various communities, whether it is the Jewish community or any other.
- When I hear anti-Semitic speech, I have a couple of reactions.
- On a personal level, as a Jew, I find it abhorrent. And I try to remind people, it's no different than if the Grand Dragon of the Ku Klux Klan showed up on campus and engaged in racist, hateful speech — how would African Americans on that campus feel? One can be committed conceptually to the principle of free speech and yet be very personally offended by the content of the speech. In that capacity, I condemn the anti-Israel, unbalanced programs, the disruption of Ambassador Oren's speech, and all anti-Semitic utterances. I have said and written this before.
 - I understand that the fear engendered by such speech is real. And I understand that the fear is deeply rooted in our historical experience. We remember those who said the Nazis' propaganda should not be taken seriously. History proved them wrong.
- But my second reaction, as a constitutional lawyer and as a public university president, is that our institutional responses must follow the law. And the First Amendment bars us, on public university campuses, from censoring individuals on the basis of the content of their message. You can have time, place, and manner restrictions — you can't interrupt the economics class with your bullhorn — but the content cannot be censored. You can seek to punish bullying, hate crimes, stalking, assaults and other actions — but not pure speech.

- It's important to note, also, that in these cases it typically is not the university inviting the speaker onto campus. It typically is a student group. And I would argue that legally and as a matter of policy we do not want to constrain their ability to do so. University campuses are supposed to be a diverse marketplace of ideas, a vibrant intellectual place. It is critical that our policies be conducive to a spirited intellectual life.
- When you want a thousand flowers to grow, there are always some weeds out there, and these are some of the weeds and some of the problems.
- And we deal with them as they arise.
- When a student group interrupted the speech of Ambassador Oren at UC Irvine last February, there were serious consequences. There is simply no constitutional right to drown out the speech of another. None. After due process, several individuals were found to have violated the rules and the student group was suspended from campus. I also personally apologized to Ambassador Oren.
- Since then, following a number of troubling incidents of intolerance on our campuses, we have taken other steps.
- We are tightening our student code to more clearly define hate crimes and have enhanced sanctions for violations of the code that are found to be motivated by hate. I should note that UC policy already affirmatively includes religion as one of the bases on which harassment is prohibited. In that sense, UC is already compliant with last week's Department of Education policy, which invokes Title VI protection under the Civil Rights Act for acts of harassment based on religion or shared ethnic characteristics. I support that policy, though it does not magically erase the speech-action constitutional issue.
- Students can also now face additional campus discipline for criminal convictions.

- At my direction, each campus has formed a Committee on Campus Climate, Culture and Inclusion. I have also formed a President's Council on Campus Climate, Culture and Inclusion to support and advise those on each campus. We've met twice now, most recently at the Museum of Tolerance, and I am deeply impressed by the talent, intellect and thoughtfulness of my advisers. I'd like to recognize Rick Barton, a member of the president's council, who is here with us tonight. Rick is National Education Chair for the Anti-Defamation League. I have made a point of speaking with ADL, Hillel and American Jewish Committee leaders as issues important to the Jewish community arise.
- As far as the University and Israel, I want you to know that last May Regents' Chairman Russ Gould and I co-signed a letter saying that we would not bring forth the issue of divestment from companies doing business with the State of Israel before the Board of Regents. I am firmly opposed to such measures. The proposed isolation of Israel among the countries of the world, pursuant to a double standard, disturbs us greatly and is of grave concern to the members of the Jewish community.
- I also restarted the University's Study Abroad programs with Hebrew University.
- I understand that for some of you, the steps I've outlined will never be enough.
 - But I strongly urge you not to write off the Campus Climate Councils before they have had a chance to do their vital work.
- Allow me one other broad observation: censorship is not the way of the Jewish people. That's what the recommendations of some in our community entail. If anyone has benefited from the First Amendment principles of freedom of religion and freedom of speech, it's the Jewish people in this country. Those are protections we should not take lightly and should not seek to undo

lightly. There was a Hebrew University before there was an Israel.

- However, as leaders of the institution, even if we do not seek to censor hateful speech, we can still exercise our own rights to free speech. We can condemn hateful speech when we hear it.
- We not only can, we must. I believe university presidents have a moral obligation to speak forcefully about the bedrock values of the country and of higher education, the bedrock values of diversity and tolerance and other similar values.
- It's what Lee Bollinger of Columbia University did when the Iranian president came to speak there. It's what Chancellor Michael Drake has done at UC Irvine. Protect the First Amendment rights of individuals, but speak out against hateful, hurtful speech when it occurs, as it sometimes will.
- As you can see, I didn't give up my First Amendment rights when I became a university president. But as a university president and a scholar of constitutional law, I also have to recognize the speech rights of all, no matter how offensive I may find the result.
- It may be hard to realize in the moment, but I believe this approach also produces stronger students. We have to have confidence that when a student emerges from a university, even if there have been some horrible speakers on that campus and some terrible perspectives presented, on balance, being exposed to all these different points of view, our young people will work it through for themselves.
- On the issue of bad speech or anti-Semitic propaganda, let me point out that family is a critical part of Jewish history, and on the whole, we are very good at parenting.
 - (We make mistakes, of course — I once told my young daughter Samara that she could date anytime after medical school...It didn't work.)

- So we should be confident about the values and the morals that we have instilled in our children. We always want to protect them, but like you, they are strong and not easily deceived.
- I think one of the primary responsibilities of higher education in a democracy is to produce self-controlled citizens.
- As Oliver Wendell Holmes said, the best remedy for bad speech is good speech.
- The Jewish community has to be very attentive in terms of countering these messages. You are not going to stamp this stuff out in terms of censorship, but you should be active in propelling forward your message. If you don't like what's being said, say something different that is more honest, more true, and better public policy.
- I strongly urge Jewish students to get involved in student government. Become effective leaders in your communities. That is one of the best remedies I know. I applaud the work that the Rose Project is doing in promoting engagement and education among Jewish students.
- I want students, indeed all members of the university community to feel safe on our campuses. I meet regularly with Jewish students — in fact, I had the privilege of meeting with a Hillel group right before our dinner tonight — and in my unscientific survey at several of our campuses, students do, by and large, feel safe.
- The larger question is not simply how we respond to disturbing speech or disturbing incidents, but how we prepare our students to live as citizens of the world — to think critically, to make good choices for themselves and for their communities.
- In closing, I would like to say that the anti-Semites do not define the Jewish people. We are what I would call an aspirational

people, and as such, we should be defined by our ideals and morality.

- This is the genuine narrative of the Jewish people over the thousands of years of our history, and it is the essence of the philosophy of Moses Maimonides, one of our greatest thinkers.
- If you think about Maimonides, an escapee from southern Spain, he finally locates outside of what is today Cairo and writes "The Guide for the Perplexed," which continues to perplex me.
- He lived his life with the most virulent form of anti-Semitism. He lived his life in the shadow of the slaughter of Jews in the Holy Land by the Crusaders. He lived in the shadow of some radical Muslim regimes that would not allow the Jewish people to live in peace.
- Despite all that, he kept up a lifelong search for higher levels of truth and insight. He never let that culture of anti-Semitism and those people define his mission as a great Jewish philosopher and legal scholar.
- With that, I'd like to thank you for the opportunity to talk a bit about freedom of expression today. I look forward to your questions, and hope I've touched on some topics that are of interest to you today.
- Thank you.